



# HANDBOOK



Please take a few minutes to review the information found in this Family Guide. The guide will help you to better understand the unique educational and social opportunities that 4-H can provide for your whole family.

*Sitting as a family and reading this guide together can help you and your children. This is the first step to achieving the full benefits of the 4-H Youth Development Program in Broome County.*

## YOUR 4-H STAFF

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# 4-H Annual Calendar of Events

Our Program year runs October 1<sup>st</sup>-September 30<sup>th</sup>

## OCTOBER

New 4-H Year Begins!  
4-H Re-Enrollment Begins  
National 4-H Week  
Get To Know 4-H Night!  
4-H National Youth Science  
Day Event  
Agri-Business Career Trip  
National Paper Clover Campaign  
at Tractor Supply

*(floats from end of March to  
beginning of April)*

## NOVEMBER

Mandatory Club Leader Meeting  
4-H Member Re-Enrollment Forms  
& Fees Due  
ZEH Grant Applications Due  
Late Re-Enrollment Period Begins  
*(\$10 Late Fee)*

## APRIL

ALL MONTH –JOANN ‘Clover for Kids’  
Campaign  
Cornell Vet School Open House  
*(1<sup>st</sup> weekend in April – Tentatively)*  
Zeh Scholarship Applications

## DECEMBER

## JANUARY

Livestock Market Program Begins  
4-H Public Presentation Workshops  
Late Re-Enrollment Period Ends

## MAY

Enrollment Deadline for NEW Members  
to participate in County fair  
Cornell University Animal Crackers  
4-H County Fair Meeting  
State Public Presentations  
4-H STARR Retreat  
Farm Bureau Auction  
4-H Capital Days Trip *(Tentatively)*  
Lease Animal Paperwork Due for Fair  
Horse Paperwork Due for Fair  
State Horse Communications Contest  
at Cornell University

## FEBRUARY

4-H Teen Winter Weekend *(Tentatively)*  
4-H County Public Presentations  
4-H Horse Communications Contest

## JUNE

4-H Cornell Career Exploration Trip  
*(Tentatively)*  
Animal Science Project Books Due  
NYS 4-H STEM Camp

## MARCH

ALL MONTH –JOANN ‘Clover for Kids’  
Campaign  
Regional 4-H Hippology Event  
Regional 4-H Horse & Dairy  
Bowl Event  
4-H March Dog Madness *(TBD)*  
4-H Dairy Discovery at  
Cornell University  
Livestock Market Paperwork Due  
4-H Regional Public Presentations

## JULY

County Fair Paperwork Due  
4-H Fair Cleanup Days  
Broome County Fair

## AUGUST

New York State Fair Paper Work Due  
New York State Fair  
NYS 4-H Dairy and Horse Bowl Events  
NYS Poultry Sci Contest / Avian Bowl  
NYS 4-H Rabbit and Cavy Decathlon

## SEPTEMBER

Member Project Completion Due



Annual Club Reports Due  
Early Bird Enrollment  
4-H Awards Dinner

# A MESSAGE TO THE PARENTS

When your child enrolls in 4-H, your whole family becomes part of the 4-H educational experience.

- You are very important to the success your child will have in the 4-H program.
- You are encouraged to attend monthly meetings and project meetings with your child whenever possible.
- Parents are encouraged to attend all county-wide 4-H events with their youth.

Your key role is to support your children. You can support your child in the commitment they make, help them think through decisions and see that they reach their goals. There are several ways for you to help your child get the most out of a 4-H experience. This can be accomplished by:

- Attending 4-H meetings and other special 4-H events.
- Making sure your child's/children's enrollment forms and fees are completed and submitted to the 4-H Office on schedule.
- Guiding your child's project work and encouraging completion without doing the work for the 4-H member. It's not how the project looks but what the member has learned that is important.
- Making it possible for your child to participate in a variety of 4-H activities at the club, county, regional and state levels.
- Being an example of good sportsmanship so that your child will learn to appreciate the success of others. 4-H is not about getting a blue ribbon, but about mastering the skills needed to succeed.
- Making others in your community aware of 4-H.
- Telling your child you are PROUD of their accomplishments.



# WELCOME TO THE WORLD OF 4-H

## What is 4-H?

4-H is the largest out-of-school youth education program in the United States. 4-H can be found in every U.S. county and U.S. territory. Total youth reached by 4-H each year in the United States exceeds 6.5 million. 4-H reaches beyond the U.S. borders to some 82 countries world-wide.

4-H is the youth development component of the Cornell University Cooperative Extension System. In 4-H young people between the ages of 5 and 19 participate in individual and group learning experiences that help them learn life skills. At the National level, 4-H is under the leadership of the United States Department of Agriculture. In New York, 4-H is part of Cornell University. The State 4-H Office is located on the campus in Ithaca. 4-H leaders are considered volunteer staff members of the University. At the local level, each county has an Extension office, which administers the 4-H program.

The 4-H youth development movement began more than 100 years ago. It evolved from rural youth programs created by land-grant college and university researchers and the United States Department of Agriculture to introduce new technology to what was then a country of primarily rural communities. As our nation's economic and demographic profiles become more diverse, 4-H adapts and expands to meet the needs of all youth.



## 4-H Mission:

4-H empowers youth to reach their full potential, working and learning in partnership with caring adults.

## What the Four Hs Mean:

Head, Heart, Hands, and Health are the four Hs in 4-H, and they are the four values members work on through fun and engaging programs.

- Head – Managing, Thinking
- Heart – Relating, Caring
- Hands – Giving, Working
- Health – Being, Living

The 4-H Pledge

I pledge my HEAD to clearer thinking.  
I pledge my HEART to greater loyalty.  
I pledge my HANDS to larger service.  
I pledge my HEALTH to better living for my club, my community, my country, and my world.

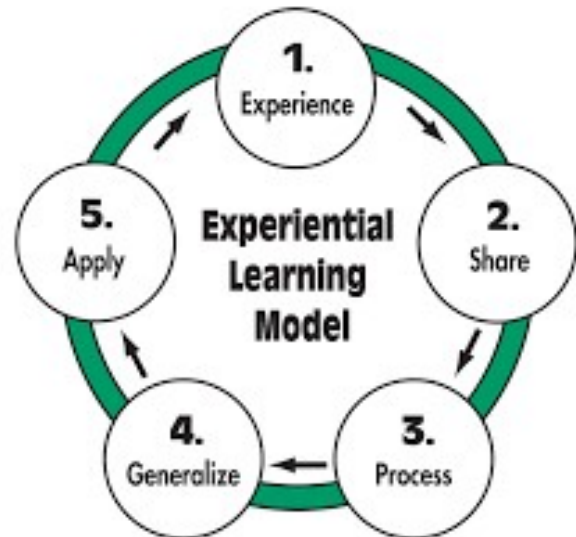
## 4-H Mission Mandates:

- **Science, Technology, Engineering, & Math (STEM):** 4-H adopts a well-rounded and all-encompassing approach. From topics as diverse as agriculture, climate change, to alternative energy, young participants are exposed to pertinent, intricate systems and concerns that equip them to make meaningful contributions to their communities today and excel as global leaders in the future. 4-H programs adeptly prepare youth for the complexities of the 21st century by immersing them in a journey of exploration and discovery. STEM concepts are seamlessly woven into their learning experiences through inquiry-based opportunities, effectively bridging knowledge, skills, and resources with practical applications in various real-world contexts.
- **Citizenship:** 4-H places a strong emphasis on the significance of involving young individuals as informed and active citizens. By fostering connections with their communities and community leaders, youth gain insights into their role in civic matters and broaden their participation in decision-making procedures. This underscores the idea that civic engagement forms the bedrock for helping young people grasp the “bigger picture” of life and discover purpose and significance.
- **Healthy Living:** Healthy living has been at the core of 4-H and remains a foundation of our pledge. Although 4-H believes that healthy living habits of young people begin in the context of their families and communities, we strive to equip youth with healthy living knowledge and skills that will prepare them physically, emotionally and socially to meet the challenges of the 21st century.
- **Agriculture:** 4-H's agricultural programs serve as a catalyst for inspiring innovation and encouraging proactive steps towards creating a positive impact. These programs empower young participants through practical, hands-on experiences observing real-world challenges, nurturing their ability to problem-solve and critically think. These programs cover a wide spectrum of topics, from climate science and environmental sustainability to renewable energy. Moreover, in the realm of plant and animal science, 4-H excites and engages young minds in agricultural sciences, delving into areas such as veterinary science, biotechnology, animal husbandry, and forestry.



## Experiential Learning:

The "experiential learning" concept occurs when youth participate in an activity, look back to reflect on the activity, draw conclusions or observations from the experience and relate that experience to future happenings in their lives. Through the experiential learning process, young people develop basic, transferable skills useful in real life experiences for the present and the future. This process is what makes 4-H different from other youth programs.



Pfeiffer, J.W. & Jones, J.E., "Reference Guide to Handbooks and Annuals"  
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## What Makes 4-H Different?

Although 4-H teaches a young person "hands-on" skills, the most important skills taught are LIFE SKILLS. Through 4-H projects and other learning activities, youth learn:

- by doing
- problem solving
- communication skills
- to nurture others
- to achieve
- to protect the environment
- goal setting/planning
- scientific inquiry
- teamwork
- about careers
- to use opportunities
- time and money management
- to value diversity
- cooperation
- evaluation skills
- respect for laws
- calculated risk taking
- group process
- decision making
- leadership
- creativity
- self-discipline
- responsibility
- community citizenship

Many youth organizations strive to promote positive youth development, but 4-H does it in a unique way. These essential elements of 4-H are described below.

1. A positive relationship with a caring adult. A caring adult acts as an advisor, guide and mentor. The adult helps set boundaries and expectations for young people. The adult could be called supporter, friend or advocate.
2. A safe environment - physically and emotionally. Youth should not fear physical or emotional harm while participating in a 4-H experience whether from the learning environment itself, adults, other participants or spectators.
3. Opportunity for mastery. Mastery is the building of knowledge, skills and attitudes and then demonstrating the competent use of this knowledge and skills in the manner of a proficient practitioner. The level of mastery is dependent on the developmental ability of the individual child or youth. The development of mastery is a process over time.



4. Opportunity to value and practice service for others. Finding one's self begins with losing yourself in the service of others. Service is a way for members to gain exposure to the larger community, indeed the world itself.
5. Opportunity for self-determination. Believing that you have impact over life's events rather than passively submitting to the will and whims of others is self-determination. Youth must exercise a sense of influence over their lives, exercising their potential to become self-directing, autonomous adults.
6. An inclusive environment (encouraging, affirming, belonging). An inclusive environment is one that creates a sense of belonging, encourages and supports its members with positive and specific feedback. Healthy groups celebrate the success of all members - taking pride in the collective efforts of all.
7. Opportunity to see oneself as an active participant in the future. The ability to see oneself in the future is to harness hope and optimism, to shape life choices and to facilitate the transition into participating in the future.
8. Engagement in learning. An engaged youth is one who is mindful of the subject area, building relationships and connections in order to develop understanding. Through self-reflection, youth have the ability to self-correct and learn from experience. The engaged learner has a higher degree of self-motivation and an inexhaustible capacity to create.

## **4-H CLUBS**

A 4-H club consists of at least five children and one adult volunteer leader, called a club leader. Many clubs have additional co-leaders and/or project leaders. Cloverbud clubs or traditional clubs with Cloverbud members must have identified Cloverbud leaders who participate in specific trainings to work with this audience.

### **HOW TO START A TRADITIONAL 4-H CLUB IN 10 EASY STEPS**

1. Complete a Volunteer Application Process
2. Attend an orientation session with 4-H Program Lead
3. Enroll 5 youth
4. Involve Parents in Club Support
5. Have members choose a club name and vote officers
6. Plan club meetings throughout the year
7. Assist members with completing project records and member report forms
8. Check out 4-H materials in the 4-H Lending Library at CCE
9. Participate in Leader Trainings/Meetings
10. Apply for a Club Charter – after a year

Remember, 4-H staff are only a phone call or e-mail away





## MEMBERS

All youth participating in Broome County 4-H are members of the 4-H SPARK Club. 4-H members can also be a member of a 4-H Community Club.

**4-H Community Club** members participate in a specific club program and work on 4-H projects under the direction/organization of the club leader(s). They set their own expectations and goals as a club.

**4-H SPARK Club** members are registered 4-H members who do not have a specific club or special interest program affiliation. Each club meeting is unique and is an opportunity for youth to spark interest in a new area or dive into a deeper level of interest! Youth are encouraged to participate in club meetings that they find interesting which can allow them to create their own 4-H experience through experiential based learning opportunities and choosing their own path by selecting the offerings that excite them! Opportunities are provided throughout the month by the 4-H staff in a variety of modes including one day activities, short-term & long-term projects. Youth are encouraged to participate in county fundraisers, the county fair, and all Broome County 4-H events. They must have at least one adult who can attest to the completion of yearly projects. All 4-H members are required to enroll and pay the annual fee each year.

- ALWAYS ACCEPTING NEW MEMBERS

### **SPARK Club cancellation policy:**

The first time a youth does not show up or cancels within 5 business days prior to a club meeting, they will get a courtesy email. The second time it occurs, the youth will be limited to 2 programs a month for 3 months.

## Membership Age Policy

- ◆ **4-H Cloverbud Members** The New York State Cloverbud Policy specifies that a child must turn five by January 1 to be eligible to participate in the 4-H club program as a cloverbud member.
- ◆ **4-H Member** Youth who are at least eight years of age by January 1<sup>st</sup> of the current club year should enroll as a 4-H member. Youth who have reached their nineteenth birthday before January 1<sup>st</sup> of the 4-H club year may not enroll as a 4-H member. Persons considered to be mentally challenged may participate fully in 4-H programs as long as their mental age is determined to fall between five and nineteen years of age.



## VOLUNTEERS

The adult leaders of 4-H clubs are volunteers. 4-H volunteers complete an application to initiate the interview, background, and orientation process. Adult volunteer leaders come from all walks of life. Some volunteer leaders may be asked to serve on the Cornell University Cooperative Extension Board of Directors, the Family, Youth & Community Development Issue Committee or other committees within the structure of the Cooperative Extension system. Volunteers also serve as evaluators for specific 4-H programs and often are asked to help chaperone 4-H youth trips. Following is a list of Volunteer Opportunities:

- **Club Leader**- establish and maintain a club structure that supports 4-H Youth Development activities.
- **Project Leader**—share your skills, talents and special interests in a single project area. For example: clothing, dogs, rabbits, horse, bicycling, livestock, woodworking, photography, etc.
- **Activity Leader**-Help members plan for and participate in one or more specific activities the club has included in its yearly plan.
- **Teen Volunteer**-Serve as a teen leader, camp counselor, and/or as a teen assistant at the county fair. (age requirement may apply)
- **Casual volunteers**- are people who volunteer for a one day per calendar year. Such as an event like pie making or being an evaluator at the Broome County Fair. These volunteers are never left alone with our youth and a 4-H staff member attends programs.
- **Short term volunteers**- are people who volunteer for more than one day per calendar year but are not long-term volunteers. Such as a Spark Club series where the same volunteer meets 2-3 (or more) times with youth. These volunteers are never left alone with our youth and a 4-H staff member attends programs.
- **Long term volunteers**- are people who volunteer for more consistently with Broome County 4-H. These people have more interaction and involvement in the 4-H program and have more in-depth process to become a volunteer. An example of a long-term volunteer is a club leader or someone who volunteers throughout the year.



## FEES

A \$15.00 enrollment fee is required for each enrolled member; with a maximum of \$30.00 per family. **Fees are due at the time of enrollment.** If there is a hardship, and a family is unable to cover the child(ren)'s fee(s), a request form to waive fees may be submitted. **NO CHILD WILL BE TURNED AWAY FOR INABILITY TO PAY.** Enrolled members for whom fees have not been paid or who have not had their fees waived will not earn premiums for their entries at the County Fair. New member and re-enrollment fees are both due at the time of enrollment.

## INSURANCE

Each 4-H member and adult volunteer, whose 4-H enrollment form is on file at the Cornell University Cooperative Extension Office, is protected automatically by liability insurance. The 4-H Office must be notified within 24 hours of an accident. The insured must be participating in an approved 4-H event/activity. Further information about insurance is available from Cornell University Cooperative Extension-Broome County.

## CONTRACTS

No club or leader may enter into any contract without prior approval of Cornell University Cooperative Extension.

## 4-H COMMITTEES

**ADVISORY COMMITTEES:** Advisory committees may exist to provide leadership and work with 4-H staff on program/project development and implementation. These committees are comprised of volunteer leaders, parents, youth and community members. Advisory committees may include animal science, life sciences, public presentation and fundraising. Currently, we have a dedicated livestock committee and are actively in the process of establishing a new dog committee. If you have an interest in joining or learning more about these opportunities, we encourage you to get in touch with the 4-H office. Your involvement is welcomed and appreciated



# 4-H AT THE FAIR

## MAIN OBJECTIVE OF THE FAIR

The purpose of the 4-H participating in the fairs is to support our youth development efforts. The fair is considered a “learning laboratory”, and its lessons go far beyond the winning of a white, red, blue, or purple ribbon. The fair provides a backdrop for members to learn important life-long skills and to make life-long connections. They learn the importance of evaluation based upon a pre-described standard; communicate with an adult through conference judging to learn how to ask questions and obtain knowledge; to develop a sense of teamwork and cooperation; to learn that life is constantly changing, and to adapt to these changes; to learn to be a humble winner; to develop one’s self to the fullest potential; to use knowledge for the improvement of one’s community, home family and self; to volunteer one’s time and skills to accomplish a common goal; to feel good about one’s self and personal accomplishments; to develop a sense of personal responsibility.

## RIBBONS AT THE FAIR

Members receive ribbons and/or awards for their efforts and level of mastery at county fair. The ribbons serve as a general definition of the **quality of the learning** by the member and the quality of the final project work. Both the member’s knowledge and exhibit are important in awarding ribbons. Ribbons are given out according to the Danish System which evaluates each exhibit against a standard, not against the other exhibits. The Danish system promotes education and de-emphasizes competition. Judges are selected for their knowledge and concern for youth. Their decisions should be respected.

## STATE FAIR

The New York State Fair is a fantastic opportunity for youth to go beyond the county fair with their 4-H projects. Youth that have exhibited animals at either state fair qualifying shows and/or at county fair and have received a blue ribbon have the opportunity to go on to the state fair. Horse project youth are selected on a ribbon and points-based system.

Non-Animal Science 4-H projects also may be selected to go on to the state fair. Each year Broome County is able to select up to 80 4-H projects from the county fair to be taken to the state fair. County Fair Judges will recommend exhibits at the county fair to advance to the State Fair. Once judges have recommended projects the 4-H staff will then select the final 80 projects to participate in the New York State Fair.



# COUNTY-WIDE PROGRAMS

## Broome County Livestock Market Program

Are you curious about meat chickens, goats, sheep, beef, or pigs? Our Broome County Livestock Market Program is an excellent opportunity to explore and learn. Every year, we host a livestock auction at the Broome County Fair, and youth between the ages of 8 and 19 as of January 1st are eligible to participate. This program not only provides knowledge about animal health and nutrition but also imparts essential skills in marketing and money management. It's important to note that you don't necessarily have to house the animals at your home, making it accessible for a wider range of participants. Join us at our informational meetings – all members are welcome to get involved.

## Broome County Horse Program

Our horse program is not just about working with horses; it's an exciting journey into the world of equines, and it extends beyond the stables. Youth do not need to own or lease a horse to be a part of the horse program, they just need an interest in learning about equines. You'll have the chance to explore a range of fascinating equine-related activities, including horse first aid, riding skills, proper attire, and horse care. Additionally, you can participate in special events like the Horse Bowl, Horse Judging, Horse Communications, and Hippology. These events offer opportunities to showcase your knowledge and expertise in equine-related topics. So, whether you're a seasoned horse enthusiast or looking to expand your equine knowledge, our program has something for everyone!

## Broome County Dog Program

This program provides a comprehensive and dynamic exploration of the canine world. Youth can explore the realm of dog sports, from agility to obedience, fostering an appreciation for the incredible talents and athleticism of our furry companions. Youth also have the opportunity to delve into the world of confirmation shows, where dogs display their unique qualities and personalities. In addition, outside of competitions, youth are able to learn the vital roles that canines play in society, from search and rescue missions to therapy and assistance work. Youth do not need to own or lease a dog to partake; all that's required is a genuine interest in learning about these remarkable creatures. So, whether you're already a dog lover or simply curious about the world of canines, our 4-H dog program offers a rich and rewarding experience for all.

## Fair Ambassador Program

Using the skills, knowledge, and leadership abilities acquired in 4-H, Fair Ambassadors help develop connections among members and take an active part in planning, improving, and delivering the events that happen at the Broome County Fair. Opportunities are available for ages 13 & up.

It's a fun and exciting opportunity to meet, connect, and contribute with 4-H members in a new way! Develop new skills, confidence, and leadership! Learn more about yourself, your



strengths, and how they help contribute to a team. Work together with a team on real projects that matter most to you! Help enrich and support the program you know and love! Or as the 4-H motto says, help us to "make the best better," year after year!

## **Public Presentations**

This program offers a workshop on the "what and how" of public presentations, practice sessions and a county level event to compete at. Youth are encouraged to participate in this program. Youth wishing to be eligible for a trip or awards MUST present a presentation at the county level. Youth may then advance to District/State/National levels of competition. Presentation categories include illustrated talks, demonstrations, dramatic interpretations, recitations or team demonstrations. There are some slightly different categories for those interested in presentations in the Horse program, as well as video tapes and impromptu speeches.

# **4-H AWARDS AND RECOGNITION**

## **4-H Achievement Night**

All 4-H members are honored at this annual event held in the fall. County medals and award trips are presented to 4-H members based on recommendations from leaders, staff and from volunteers conducting the interviews for the award trips, completion of the 4-H Member Report & Awards Application Form and outstanding work in a specific project area.

## **Broome County 4-H Award Trips**

4-H members are selected for county 4-H award trips based on achievement, personal growth and merit. Selection of youth for trips is based on age and completion of the Broome County 4-H Member Report and Awards Application form. In addition, youth must complete a public presentation at the county level. Award Trips are selected and awarded according to funding allotted for trips and awards each year. Not all trips are awarded on an annual basis. Feel free to check with 4-H Staff to see what will be awarded each year.



## Zeh Fund

The Family, Youth and Community Development Committee of Cornell University Cooperative Extension of Broome County has established the Edith ZEH 4-H Scholarship and Mini Grant Program. The money supporting the fund was left to Cornell University Cooperative Extension by Edith Kling Zeh, for the support of 4-H Youth Development.

### ◆ Mini Grants for Clubs

Each year Broome County 4-H clubs have the opportunity to apply for a mini-grant for their club project work through the Edith ZEH Fund. The opportunities are endless! If clubs are interested in filling out an application, they can be obtained by calling the 4-H office.

### ◆ College Scholarships

The ZEH College Scholarship is open to graduating high school seniors who qualify. Applicants must have at least 3 consecutive years of active Broome County 4-H membership between the ages of 12 and 19. More information can be obtained by calling the 4-H office.

# STAYING CONNECTED WITH 4-H

## Social Media

For all the latest, up to date information please check out Broome County 4-H on Facebook, Instagram and SnapChat **@broomecounty4h**. If you are a 4-H member, make sure you request to join the group **Broome County 4-H: SPARK Club**. This is a group where we will be posting specific things for just our members. Also, many clubs have their Facebook groups to stay connected between meetings.

## Broome County Email List

E-mail is the most effective way of communicating with all our volunteers and members. Standard mail is reserved for formal invites only. The County 4-H office has a countywide electronic mailing list for adult volunteers, leaders, parents and 4-H members. The purpose of this list is to increase communication between staff, the volunteers and members. Email is used to update 4-H families on a regular basis of programs and activities that are occurring in the county.

## Broome County CCE Website

Stay connected to all that is going on at Cornell Cooperative Extension and 4-H resources: [www.ccebroomecounty.com/4-h/](http://www.ccebroomecounty.com/4-h/)



# **Current Clubs**

## **GENERAL CLUBS**

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- ◆ **Fireballs**
  - Leaders: Danielle Hayes and Michelle Qual
  - Focuses on animals, arts & crafts, woodworking and community service projects
  - Not currently accepting new members
  
- ◆ **Hands-On Homeschoolers**
  - Leaders: Sara Bergfjord and Taron Newton
  - Focuses on having fun, being hands-on, and finding our 4-H spark!
  - Not currently accepting new members
  
- ◆ **Heart of Homeschooling**
  - Leaders: Stephanie Fish, Alyssa Ford, Jessica Ellis, and Margaret Florini
  - Focuses on animal science, history, arts and crafts, and field trips for homeschoolers with weekly meetings.
  - Not currently accepting new members
  
- ◆ **Young Eagles**
  - Leaders: Stephanie Fish and Tammy Brace
  - A general interest club that meets monthly and conduct projects and activities based on the students' interests.
  - *ACCEPTING NEW MEMBERS!*

## **ANIMAL SCIENCE CLUBS**

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- ◆ **The Explorers**
  - Leader: Brain Aukema
  - Focuses on exploring the many different areas of 4-H, especially Animal Science, STEM, and outdoor adventure.
  - Not currently accepting new members
  
- ◆ **The Milk Duds**
  - Leaders: Ann Supa and Kyler Meisner
  - Focuses on dairy education, also does projects related to animal education, showmanship, judging, arts and crafts and more.
  - Not currently accepting new members
  
- ◆ **Mustangs**
  - Leaders: Elyssa Ellerson-Jones, Alexandra Cade, and Megan Mras
  - Focuses on horse education, and animal science by working with livestock animals such as goats, cows, and llamas.
  - Not currently accepting new members





- ◆ **Showstoppers**
  - Leader: Jen Doty
  - Focuses on horse education, showmanship, horse related projects and public speaking.
  - *ACCEPTING NEW MEMBERS!*
  
- ◆ **Windsor FFA 4-H Club**
  - Leader: Tina James - tjames@windsor-csd.org
  - Focuses on livestock and vegetable crop production.
  - Not currently accepting new members

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## **OTHER PROGRAMS TO CONSIDER**

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- ◆ **Livestock Market Program**- Begins in January. See page 13 for more details.
  - Linnea Depue- Imm333@cornell.edu or (607) 773-3300
  - *ACCEPTING NEW MEMBERS!*
  
- ◆ **Fair Ambassador Program**- Meets May-June. See page 13 for more details.
  - Linnea Depue- Imm333@cornell.edu or (607) 773-3300
  - *ACCEPTING NEW MEMBERS!*
  
- ◆ **Horse Program**- Meets November-September. See page 13 for more details.
  - Mallory Illsley- mri26@cornell.edu or (607) 584-5011
  - *ACCEPTING NEW MEMBERS!*
  
- ◆ **Dog Program** – Meets November-September. See page 13 for more details.
  - Mallory Illsley- mri26@cornell.edu or (607) 584-5011
  - *ACCEPTING NEW MEMBERS!*

### ***Not seeing what you're looking for?***

We have several resources and trainings available for those who would be interested in starting up a 4-H club. To begin a club an adult, over 21, must apply to be a 4-H Volunteer, complete the interview, background check and orientation process. Clubs only need a minimum of 5 youth between the ages of 5 and 18. The ages, number of youth in the club, meeting times and locations, and focus of the group is up to the leader(s) of the club. It is recommended that clubs have two or more leaders and parental involvement from the member's parents. If you are interested in becoming a leader, please contact the 4-H Office at (607) 584-5011.